Polk County Public Schools Professional Development Through Conference Participation PD 07-006
For Instructional Employees…

Part I-

<table>
<thead>
<tr>
<th>PD Form 006</th>
<th>Use this form to award inservice credit for successful participation and related follow-up documentation by employees engaged in professional growth activities such as (Please check the appropriate box)</th>
</tr>
</thead>
</table>
| Work Location | Professional Conference  
On-Line Internet Professional Development  
College Seminar for Non-credit  
Continuing Education Activity at Traviss and Ridge OR Other Institution  
Other Non-Polk County Schools Professional Development Experience. (Specify) |
| Inservice Component Number | |

<table>
<thead>
<tr>
<th>School Year...</th>
<th>Teacher Assessment Process (Category)...</th>
<th>One [ ] Two [ ] NA [ ]</th>
</tr>
</thead>
<tbody>
<tr>
<td>Last Name</td>
<td>First Name</td>
<td>Middle</td>
</tr>
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Professional Growth Topic

<table>
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<tr>
<th>Date(s)</th>
<th>Begin Date</th>
<th>End Date</th>
<th>Follow-up End Date</th>
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</table>

Activity Location

Activity Target Audience

Purpose of Activity

Specific Acquisition Objective(s)... I will be able to:

1. 
2. 
3. 
4. 
5. 

Specific Application Objective(s)... in order to:

1. 
2. 
3. 
4. 
5. 

Supervisor Approval ___________________________ Date _________________________
Polk County Public Schools Inservice Through Conference/Workshop Participation

For Instructional Employees...

**Part II**

<table>
<thead>
<tr>
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**Rationale:**

- Review-Disaggregated Student Achievement
- Related To District Strategic Plan Action Plan
- Shared Assessment Feedback From Adm.
- PDP Requirement
- Specific Initiative- Grade Level/Subject
- Professional Growth Interests

**State Professional Development Focus Area**

- Assessment Data Analysis
- Based on SIP Goals
- Specified District-wide Initiative
- Certification Needs
- Review-Disaggregated Student Achievement
- Related To District Strategic Plan Action Plan
- Shared Assessment Feedback From Adm.
- PDP Requirement
- Specific Initiative- Grade Level/Subject
- Professional Growth Interests

**Specific Type of Activity:**

- Professional Conference
- College Seminar for Non-Credit
- Continuing Education Activity at Traviss and Ridge
- On-Line Internet Professional Development
- Other Non-Polk Schools Professional Development Experience
- OR Other Institution

**Assessment Method(s) Used By Coordinator(s) of Activity:**

- Pre/Post Test Process
- Product development
- Observation/Application
- Reflective Journal
- Interview/Dialogue
- Questionnaire/Survey
- Portfolio Development
- Project Completion/Presentation
- Other...

**Instructional Method(s) Applied In This Activity:**

- Lecturette
- Product Development
- Journal Writing
- Role Play/Simulation
- Group Presentation
- Cooperative Learning
- Individual Presentation
- Skill Practice/Feedback
- Video/Audio Analysis
- Individual Project
- Independent Practice
- Guided Practice
- Action Research
- Individual Project
- Group Project
- Individual Problem Solving
- Group Project
- Cooperative Learning
- Individual Presentation
- Role Play/Simulation
- Small Group Interaction
- Skill Practice/Feedback
- Guided Practice
- Independent Practice
- Individual Problem Solving
- Other...

**Follow-Up Method(s) Applied In This Activity:**

- Collaborative Planning related to professional development (A.)
- Participant Product related to professional development (B.) – (May include lesson plans, written reflection, audio/video tape, case study, samples of student work, etc.)
- Action Research related to professional development (C.) - (Should include evidence of implementation)
- Structured Coaching/Mentoring (D.) – (May include direct observation, conferencing, oral reflection and/or lesson demonstration)
- Study Group participation (E.)
- Electronic Interactive (F.)
- Electronic Non-Interactive (G.)

As a result of gains in my knowledge and skill from this professional development experience, I have applied varied principles, concepts, or skills related to its content, in the following way(s) in order to improve student achievement:

As a result of gains in my knowledge and skill from this professional development experience, I have applied varied principles, concepts, or skills related to its content, in the following way(s) in order to improve student achievement:

***The degree to which my participation in this professional development activity has had an impact on the achievement of my students (i.e., Learning Gains) is best described as…”

- Very Significantly
- Significantly
- Uncertain
- Minimally
- No Impact

**Verification of Inservice Credit:**

<table>
<thead>
<tr>
<th>Activity Participation/Assessment Points</th>
<th>Participant Signature</th>
<th>Date</th>
</tr>
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<tbody>
<tr>
<td>Follow-Up Points</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Points</td>
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<td></td>
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