

UNIT REPORT

**Department of Counselor Education
- Academic Assessment Report
(Phase 2)**

Generated: 3/9/18, 3:17 AM

M.S. Professional Counseling

1.0 Professional Identity and Ethical Responsibility.

Learning Outcome Description: M.S.P.C. students will demonstrate a sense of professional identity and ethical responsibility as they relate to the counseling profession.

Learning Outcome: Start: 07/01/2016

Learning Outcome: End: 06/30/2017

Learning Outcome: Overall Progress:

Assessments:

1 - Professional Identity and Ethical Responsibility

Students will demonstrate a sense of professional identity and ethical responsibility as they relate to the counseling profession

Assessment measure 1:

Faculty and / or Site supervisor ratings on the Ethics and Professional sections of the Internship II Final Evaluation will be satisfactory or better for 100% of students.

Results: 100% of MSPC students (9 of 9) ratings in this category met this standard.

Assessment measure 2:

Exit testing scores (CPCE or NCMHE) will be within or above one standard deviation of the mean on Ethics and Professional preparation of the exam for 90% of students.

Results: 100% of MSPC students (9 of 9) met this standard.

Assessment Measure 3:

Final Project Case Study from PCOU 5164 Internship II will demonstrate scores of 85% or higher on grading rubric for 100% of students

Results: 100% of MSPC students (9 of 9) met this standard.

Assessment Measure 4:

Final Exam Case Study from PCOU 5073 Professional Ethics will demonstrate score of 85% or higher on grading rubric for 100% of students.

Results: 100% of MSPC students (9 of 9) met this standard.

Campus Labs Data Sources Field:

Analysis of Assessment Data:

Analysis of Assessment Data:

Measure 1 - Goal met. This measure has been recently updated to better integrate redundant competencies appraisal and internship evaluation measures. Students are uniformly performing well on this indicator.

Measure 2 - Goal met. Students are uniformly performing well on this indicator.

Measure 3 - Goal met. This Internship final evaluation has been updated to include a checklist identifying core curricular areas that students should be able to integrate and apply effectively in working with client cases. Students are effectively addressing each of the areas in their final presentations.

Measure 4 - Goal met. Students are effectively completing this robust course-based measure.

Recommendation(s) for Improvement:

Recommendations for Improvement:

Measure 1 - Counselor education department has been examining a new, validated standards-based rating instrument used by other universities to provide comparative data with counselor education programs at other institutions. Recommended that the new system be implemented in the 2017-2018 academic year. Recommended that the new standards-based assessment be examined for specific data in sub-sections that contribute to overall professionalism / ethics.

Measure 2 - Feedback from CACREP self-study workshop indicates many programs use the CPCE to document performance indicators. Counselor education department may investigate NCMHE as an alternative, but if changes are made in the rating instrument used by the department, it may be preferable to retain the CPCE until there are adequate data in the other measurement.

Measure 3 - This measure requires students to address each of 8 core areas and 1 specialty area consideration in the context of a real counseling case. Counselor education department faculty should discuss how this measure is working at integrating core curricular areas, and if the breadth and depth of the measurement is adequately addressing areas of interest.

Measure 4 - Continue this course based measurement which serves as a key performance indicator for professional ethical responsibility.

In addition to the above recommendations, faculty members should consider adding other measures for this outcome. This could include measures that are not class based. For example, faculty may track how many students are members of counseling professional organizations, how many students attend professional conferences or trainings, how many students join counseling-related honor societies, and how many students engage in other counseling activities outside of the classroom and internship experience.

Action Classification(s):

Result of Actions:

Result of Actions (prior recommendations):

During the 15-16 academic year it was recommended to continue the internship measure. The faculty have done so and gathered further data to evidence student learning. However, in the process of self-study, it was evident that a standards based, validated measure may be useful, therefore the new recommendation is to investigate and implement a new measure.

2.0 Individual and Group Helping Relationships

Learning Outcome Description:

M.S.P.C. students will demonstrate the knowledge and skills necessary to engage in effective individual and group helping relationships that consider the developmental, sociocultural, and systemic influences that impact potential clients.

Learning Outcome: Start: 07/01/2016

Learning Outcome: End: 06/30/2017

Learning Outcome: Overall Progress:

Assessments:

2 - Individual and Group Helping Relationships

Students will demonstrate the knowledge and skills necessary to engage in effective individual and group helping relationships that consider the developmental, sociocultural, and systemic influences that impact potential clients.

Assessment measure 1:

Faculty / advisor's ratings on the Clinical and Group sections of the Final Internship II Evaluations will be satisfactory or better for 100% of students.

Results: 100% of MSPC students (9 of 9) met this standard.

Assessment Measure 2:

Faculty and / or site supervisor ratings on the Knowledge of Helping Relationships sections of the Final Internship II Evaluation will be satisfactory or better for 100% of students.

Results: 100% of MSPC students (9 of 9) met this standard.

Assessment Measure 3:

Exit testing scores (CPCE or NCMHE) will be within or above one standard deviation of the mean on the Helping Relationships section of the exam for 90% of students.

Results: 78% of MSPC students (7 of 9) met this standard.

Campus Labs Data Sources Field:

Analysis of Assessment Data:

Analysis of Assessment Data:

Measure 1 - Goal met. This measure has been recently updated to better integrate redundant competencies appraisal and internship evaluation measures. Students are uniformly performing well on this indicator.

Measure 2 - Goal met. This measure has been recently updated to better integrate redundant competencies appraisal and internship evaluation measures. Students are uniformly performing well on this indicator.

Measure 3 - Goal not met. Two students performed below the average range. Initial analysis of patterns of performance does not indicate this is the case across all three counselor education program tracks; overall the majority of student performed in the average range or better.

Recommendation(s) for Improvement:

Recommendations for Improvement:

Measure 1 - Counselor education department has been examining a new, validated standards-based rating instrument used by other universities to provide comparative data with counselor education programs at other institutions. Recommended that the new system be implemented in the 2017-2018 academic year. Recommended that the new standards-based assessment be examined for specific data in sub-sections that contribute in relatively unique ways to individual helping relationships and group helping relationships.

Measure 2 - Counselor education department has been examining a new, validated standards-based rating instrument used by other universities to provide comparative data with counselor education programs at other institutions. Recommended that the new system be implemented in the 2017-2018 academic year.

Measure 3 - Feedback from CACREP self-study workshop indicates many programs use the CPCE to document performance indicators. Counselor education department may investigate NCMHE as an alternative, but if changes are made in the rating instrument used by the department, it may be preferable to retain the CPCE until there are adequate data in the other measurement.

Action Classification(s):

Result of Actions:

Result of Actions (prior recommendations):

During the 15-16 academic year it was recommended to continue the internship measure. The faculty have done so and gathered further data to evidence student learning. However, in the process of self-study, it was evident that a standards based, validated measure may be useful, therefore the new recommendation is to investigate and implement a new measure.

3.0 Scientific Knowledge and Research Methods

Learning Outcome Description:

M.S.P.C. students will demonstrate knowledge of scientific research methods, statistical analysis, and program evaluation within the realm of professional counseling.

Learning Outcome: Start: 07/01/2016

Learning Outcome: End: 06/30/2017

Learning Outcome: Overall Progress:

Assessments:

3 - Scientific Knowledge and Research Methods

Students will demonstrate knowledge of scientific research methods, statistical analysis, and program evaluation within the realm of professional counseling.

Assessment Measure 1:

Proposal / Project Paper from PCOU 5023 Research Methods will demonstrate scores of 85% or higher on grading rubric for 100% of students.

Results: 100% of MSPC students (9 of 9) met this standard.

Assessment Measure 2:

Exit testing scores (CPCE or NCMHE) will be within or above one standard deviation of the mean on Research and Program Evaluation section of the exam for 90% of students.

Results: 88% of MSPC students (8 of 9) met this standard.

Campus Labs Data Sources Field:

Analysis of Assessment Data:

Measure 1 - Goal met. All MSPC students performed uniformly well on this robust course requirement.

Measure 2 - Goal not met. Overall student performance was average, with only one student below the average range on this measure. Initial analysis across all counselor education program tracks seems to indicate this is a moderately challenging area for students.

Recommendation(s) for Improvement:

Recommendations for Improvement:

Measure 1 - Continue this course based measurement which serves as a key performance indicator for research methods.

Measure 2 - Feedback from CACREP self-study workshop indicates many programs use the CPCE to document performance indicators. Counselor education department may investigate NCMHE as an alternative, but if changes are made in the rating instrument used by the department, it may be preferable to retain the CPCE until there are adequate data in the other measurement.

This program learning outcome is currently assessed by a class-based measure and the CPCE, but not an internship-based rating measure. Based on the department's current consideration of a standards-based measure of the program outcomes, it is recommended that the program also use a standards-based assessment to measure the area of research and program evaluation. Recommended that the new standards-based assessment be examined for specific data in sub-sections that contribute to various areas of research and program evaluation.

Faculty may additionally consider other measures, such as the number of students who are engaging in original research projects outside of specific course requirements.

Action Classification(s):

Result of Actions:

Result of Actions (prior recommendations):

Recommendations for the prior year were to continue previous implementation and measurements. These were continued.

4.0 Assessment and Evaluation

Learning Outcome Description:

M.S.P.C. students will demonstrate an understanding of individual and group approaches to assessment and evaluation, the psychometric properties necessary for quality interpretation, and an ability to apply this knowledge to the administration and interpretation of assessment instruments in the counseling process.

Learning Outcome: Start: 07/01/2016

Learning Outcome: End: 06/30/2017

Learning Outcome: Overall Progress:

Assessments:

4 - Assessment and Evaluation

Students will demonstrate an understanding of individual and group approaches to assessment and evaluation, the psychometric properties necessary for quality interpretation, and an ability to apply this knowledge to the administration and interpretation of assessment instruments in the counseling process.

Assessment Measure 1:

Faculty and / or site supervisor ratings on the Knowledge of Assessment section of the Final Internship II Evaluation will be satisfactory or better for 100% of students.

Results: 100% of MSPC students (9 of 9) met this standard.

Assessment Measure 2:

Exit testing scores (CPCE or NCMHE) will be within or above one standard deviation of the mean on the Assessment section of the exam for 90% of students.

Results: 77% of MSPC students (7 of 9) met this standard.

Assessment Measure 3:

Final Project Case Study from PCOU 5164 Internship II will demonstrate scores of 85% or higher on grading rubric for 100% of students.

Results: 100% of MSPC students (9 of 9) met this standard.

Campus Labs Data Sources Field:**Analysis of Assessment Data:**

Measure 1 - Goal met. This measure has been recently updated to better integrate redundant competencies appraisal and internship evaluation measures. Students are performing uniformly well on this indicator.

Measure 2 - Goal not met. Overall student performance was average, with only two students outside the average range on this measure. Initial analysis across all counselor education program tracks seems to indicate this is a moderately challenging area for students.

Measure 3 - Goal met. This Internship final evaluation has been updated to include a checklist identifying core curricular areas that students should be able to integrate and apply effectively in working with client cases. Students are effectively addressing each of the areas in their final presentations.

Recommendation(s) for Improvement:

Measure 1 - Counselor education department has been examining a new, validated standards-based rating instrument used by other universities to provide comparative data with counselor education programs at other institutions. Recommended that the new system be implemented in the 2017-2018 academic year. Recommended that the new standards-based assessment be examined for specific data in sub-sections that contribute to various areas of appropriate, successful assessment.

Measure 2 - Feedback from CACREP self-study workshop indicates many programs use the CPCE to document performance indicators. Counselor education department may investigate NCMHE as an alternative, but if changes are made in the rating instrument used by the department, it may be preferable to retain the CPCE until there are adequate data in the other measurement.

Measure 3 - This measure requires students to address each of 8 core areas and 1 specialty area consideration in the context of a real counseling case. Counselor education department faculty should discuss how this measure is working at integrating core curricular areas, and if the breadth and depth of the measurement is adequately addressing areas of interest.

Action Classification(s):**Result of Actions:**

Result of Actions (prior recommendations):

During the 15-16 academic year it was recommended to continue the internship measure. The faculty have done so and gathered further data to evidence student learning. However, in the process of self-study, it was evident that a standards based, validated measure may be useful, therefore the new recommendation is to investigate and implement a new measure.

5.0 Faith Integration

Learning Outcome Description:

M.S.P.C. students will develop a personal approach to integrating a Christian worldview with ethical, responsible counseling work and practice.

Learning Outcome: Start: 07/01/2016

Learning Outcome: End: 06/30/2017

Learning Outcome: Overall Progress:

Assessments:

5 - Faith Integration

Students will develop a personal approach to integrating a Christian worldview with ethical, responsible counseling work and practice.

Assessment Measure 1:

Faculty / Advisor's ratings on Faith Integration on the Final Internship II Evaluation will be satisfactory or better for 100% of students.

Results: 100% of MSPC students (9 of 9) met this standard.

Assessment Measure 2:

Final Personal Position Paper from PCOU 5203 Integration of Psychology and Theology will demonstrate scores of 85% or higher on grading rubric for 100 % of students.

Results: 100% of MSPC students (9 of 9) met this standard.

Campus Labs Data Sources Field:

Analysis of Assessment Data:

Analysis of Assessment Data:

Measure 1 - Goal met. This measure has been recently updated to better integrate redundant competencies appraisal and internship evaluation measures. Students are performing uniformly well on this indicator.

Measure 2 - Goal met. Students are uniformly performing well on this indicator.

Recommendation(s) for Improvement:

Recommendations for Improvement:

Measure 1 - Counselor education department has been examining a new, validated standards-based rating instrument used by other universities to provide comparative data with counselor education programs at other institutions. Recommended that the new system be implemented in the 2017-2018 academic year. This measure does not presently include an explicit faith integration piece, which may need to be customized for the SEU counseling program.

Measure 2 - Continue this course based measurement which serves as a key performance indicator for faith integration.

It may be helpful for program faculty to seek out a standards-based and / or research informed comprehensive assessment in the area of faith integration for counselor education graduate students. Faculty may consider contact with professionals at other faith-based institutions who are training graduate students, as well as researchers and practitioners.

Action Classification(s):

Result of Actions:

Result of Actions (prior recommendations):

Prior recommendations were to update the requirements and rubric. This has been implemented.

It is recommended that faculty employ a unique indicator for the professional counseling program track. The psychopathology research paper for the psychopathology class, taken only by professional counseling students, is an assessment measure faculty should consider implementing.

M.S. School Counseling

1.0 Professional Identity and Ethical Responsibility.

Learning Outcome Description: M.S.S.C. students will demonstrate a sense of professional identity and ethical responsibility as they relate to the counseling profession.

Learning Outcome: Start: 07/01/2016

Learning Outcome: End: 06/30/2017

Learning Outcome: Overall Progress:

Assessments:

1 - Professional Identity and Ethical Responsibility.

Students will demonstrate a sense of professional identity and ethical responsibility as they relate to the counseling profession

Assessment measure 1:

Faculty and / or Site supervisor ratings on the Ethics and Professional sections of the Internship II Final Evaluation will be satisfactory or better for 100% of students.

Results: 100% (2 of 2) of MSSC students met this standard.

Assessment measure 2:

Exit testing scores (CPCE or NCMHE) will be within or above one standard deviation of the mean on Ethics and Professional preparation of the exam for 90% of students.

Results: 100% (2 of 2) of MSSC students met this standard.

Assessment Measure 3:

Final Project Case Study from PCOU 5164 Internship II will demonstrate scores of 85% or higher on grading rubric for 100% of students

Results: 100% (2 of 2) of MSSC students met this standard.

Assessment Measure 4:

Final Exam Case Study from PCOU 5073 Professional Ethics will demonstrate score of 85% or higher on grading rubric for 100% of students.

Results: 100% (2 of 2) of MSSC students met this standard.

Campus Labs Data Sources Field:

Analysis of Assessment Data:

Analysis of Assessment Data:

Measure 1 - Goal met. This measure has been recently updated to better integrate redundant competencies appraisal and internship evaluation measures. Students are performing uniformly well on this indicator.

Measure 2 - Goal met. Students are performing well on this indicator.

Measure 3 - Goal met. This Internship final evaluation has been updated to include a checklist identifying core curricular areas that students should be able to integrate and apply effectively in working with client cases. Students are effectively addressing each of the areas in their final presentations.

Measure 4 - Goal met. Students are effectively completing this course-based measure.

Recommendation(s) for Improvement:

Recommendations for Improvement:

Measure 1 - Counselor education department has been examining a new, validated standards-based rating instrument used by other universities to provide comparative data with counselor education programs at other institutions. Recommended that the new system be implemented in the 2017-2018 academic year. Recommended that the new standards-based assessment be examined for specific data in sub-sections that contribute to overall professionalism / ethics.

Measure 2 - Feedback from CACREP self-study workshop indicates many programs use the CPCE to document performance indicators. Counselor education department may investigate NCMHE as an alternative, but if changes are made in the rating instrument used by the department, it may be preferable to retain the CPCE until there are adequate data in the other measurement.

Measure 3 - This measure requires students to address each of 8 core areas and 1 specialty area consideration in the context of a real counseling case. Counselor education department faculty should discuss how this measure is working at integrating core curricular areas, and if the breadth and depth of the measurement is adequately addressing areas of interest.

Measure 4 - Continue this course based measurement which serves as a key performance indicator for ethics and professional responsibility.

In addition to the above recommendations, faculty members should consider adding other measures for this outcome. This could include measures that are not class based. For example, faculty may track how many students are members of counseling professional organizations, how many students attend professional conferences or trainings, how many students join counseling-related honor societies, and how many students engage in other counseling activities outside of the classroom and internship experience.

Action Classification(s):

Result of Actions:

Result of Actions (prior recommendations):

During the 15-16 academic year it was recommended to continue the internship measure. The faculty have done so and gathered further data to evidence student learning. However, in the process of self-study, it was evident that a standards based, validated measure may be useful, therefore the new recommendation is to investigate and implement a new measure.

2.0 Individual and Group Helping Relationships

Learning Outcome Description:

M.S.S.C. students will demonstrate the knowledge and skills necessary to engage in effective individual and group helping relationships that consider the developmental, sociocultural, and systemic influences that impact potential school students and their learning at PK-12 grade levels.

Learning Outcome: Start: 07/01/2016

Learning Outcome: End: 06/30/2017

Learning Outcome: Overall Progress:

Assessments:

2 - Individual and Group Helping Relationships

Students will demonstrate the knowledge and skills necessary to engage in effective individual and group helping relationships that consider the developmental, sociocultural, and systemic influences that impact potential clients.

Assessment measure 1:

Faculty / advisor's ratings on the Clinical and Group sections of the Final Internship II Evaluations will be satisfactory or better for 100% of students.

Results: 100% (2 of 2) of MSSC students met this standard.

Assessment Measure 2:

Faculty and / or site supervisor ratings on the Knowledge of Helping Relationships sections of the Final Internship II Evaluation will be satisfactory or better for 100% of students.

Results: 100% (2 of 2) of MSSC students met this standard.

Assessment Measure 3:

Exit testing scores (CPCE or NCMHE) will be within or above one standard deviation of the mean on the Helping Relationships section of the exam for 90% of students.

Results: 100% (2 of 2) of MSSC students met this standard.

Campus Labs Data Sources Field:

Analysis of Assessment Data:

Analysis of Assessment Data:

Measure 1 - Goal met. This measure has been recently updated to better integrate redundant competencies appraisal and internship evaluation measures. Students are performing uniformly well on this measure.

Measure 2 - Goal met. This measure has been recently updated to better integrate redundant competencies appraisal and internship evaluation measures. Students are performing uniformly well on this measure.

Measure 3 - Goal met. Students are performing uniformly well on this measure.

Recommendation(s) for Improvement:

Recommendations for Improvement:

Measure 1 - Counselor education department has been examining a new, validated standards-based rating instrument used by other universities to provide comparative data with counselor education programs at other institutions. Recommended that the new system be implemented in the 2017-2018 academic year. Recommended that the new standards-based assessment be examined for specific data in sub-sections that contribute in relatively unique ways to individual helping relationships and group helping relationships.

Measure 2 - Counselor education department has been examining a new, validated standards-based rating instrument used by other universities to provide comparative data with counselor education programs at other institutions. Recommended that the new system be implemented in the 2017-2018 academic year.

Measure 3 - Feedback from CACREP self-study workshop indicates many programs use the CPCE to document performance indicators. Counselor education department may investigate NCMHE as an alternative, but if changes are made in the rating instrument used by the department, it may be preferable to retain the CPCE until there are adequate data in the other measurement.

Action Classification(s):

Result of Actions:

Result of Actions (prior recommendations):

During the 15-16 academic year it was recommended to continue the internship measure. The faculty have done so and gathered further data to evidence student learning. However, in the process of self-study, it was evident that a standards based, validated measure may be useful, therefore the new recommendation is to investigate and implement a new measure.

Results: 100% (2 of 2) of MSSC students met this standard.

3.0 Scientific Knowledge and Research Methods

Learning Outcome Description:

M.S.S.C. students will demonstrate knowledge of scientific research methods, statistical analysis, and program evaluation within the realm of professional counseling.

Learning Outcome: Start: 07/01/2016

Learning Outcome: End: 06/30/2017

Learning Outcome: Overall Progress:

Assessments:

3 - Scientific Knowledge and Research Methods

Students will demonstrate knowledge of scientific research methods, statistical analysis, and program evaluation within the realm of professional counseling.

Assessment Measure 1:

Proposal / Project Paper from PCOU 5023 Research Methods will demonstrate scores of 85% or higher on grading rubric for 100% of students.

Results: 0% (0 of 2) of MSSC students met this standard.

Assessment Measure 2:

Exit testing scores (CPCE or NCMHE) will be within or above one standard deviation of the mean on Research and Program Evaluation section of the exam for 90% of students.

Results: 50% (1 of 2) of MSSC students met this standard.

Campus Labs Data Sources Field:

Analysis of Assessment Data:

Analysis of Assessment Data:

Measure 1 - Goal not met. Neither of the two MSSC students completed their research methods project at an 85% per the grading rubric. While both passed the assignment at 80%, neither met the goal.

Measure 2 - Goal not met. Only one of the two MSSC students performed in the average range on this measure. Initial analysis across all counselor education program tracks seems to indicate this is a moderately challenging area for students.

Recommendation(s) for Improvement:

Recommendations for Improvement:

Measure 1 - Continue this course based measurement which serves as a key performance indicator for research methods.

Measure 2 - Feedback from CACREP self-study workshop indicates many programs use the CPCE to document performance indicators. Counselor education department may investigate NCMHE as an alternative, but if changes are made in the rating instrument used by the department, it may be preferable to retain the CPCE until there are adequate data in the other measurement.

This program learning outcome is currently assessed by a class-based measure and the CPCE, but not an internship-based rating measure. Based on the department's current consideration of a standards-based measure of the program outcomes, it is recommended that the program also use a standards-based assessment to measure the area of research and program evaluation. Recommended that the new standards-based assessment be examined for specific data in sub-sections that contribute to various areas of research and program evaluation.

Faculty may additionally consider other measures, such as the number of students who are engaging in original research projects outside of specific course requirements.

Action Classification(s):

Result of Actions:

Result of Actions (prior recommendations):

Recommendations for the prior year were to continue previous implementation and measurements. These were continued.

4.0 Assessment and Evaluation

Learning Outcome Description:

M.S.S.C. students will demonstrate an understanding of individual and group approaches to assessment and evaluation, the psychometric properties necessary for quality interpretation, and an ability to apply this knowledge to the administration and interpretation of assessment instruments in the counseling process.

Learning Outcome: Start: 07/01/2016

Learning Outcome: End: 06/30/2017

Learning Outcome: Overall Progress:

Assessments:

4 - Assessment and Evaluation

Students will demonstrate an understanding of individual and group approaches to assessment and evaluation, the psychometric properties necessary for quality interpretation, and an ability to apply this knowledge to the administration and interpretation of assessment instruments in the counseling process.

Assessment Measure 1:

Faculty and / or site supervisor ratings on the Knowledge of Assessment section of the Final Internship II Evaluation will be satisfactory or better for 100% of students.

Results: 100% (2 of 2) of MSSC students met this standard.

Assessment Measure 2:

Exit testing scores (CPCE or NCMHE) will be within or above one standard deviation of the mean on the Assessment section of the exam for 90% of students.

Results: 50% (1 of 2) of MSSC students met this standard.

Assessment Measure 3:

Final Project Case Study from PCOU 5164 Internship II will demonstrate scores of 85% or higher on grading rubric for 100% of students.

Results: 100% (2 of 2) of MSSC students met this standard.

Campus Labs Data Sources Field:

Analysis of Assessment Data:

Analysis of Assessment Data:

Measure 1- Goal met. This measure has been recently updated to better integrate redundant competencies appraisal and internship evaluation measures. Students are performing uniformly well on this assessment measure.

Measure 2 - Goal not met. Only one of the two MSSC students performed in the average range on this measure. Initial analysis across all counselor education program tracks seems to indicate this is a moderately challenging area for students.

Measure 3 - Goal met. This Internship final evaluation has been updated to include a checklist identifying core curricular areas that students should be able to integrate and apply effectively in working with client cases. Students are effectively addressing each of the areas in their final presentations.

Recommendation(s) for Improvement:

Recommendations for Improvement:

Measure 1 - Counselor education department has been examining a new, validated standards-based rating instrument used by other universities to provide comparative data with counselor education programs at other institutions. Recommended that the new system be implemented in the 2017-2018 academic year. . Recommended that the new standards-based assessment be examined for specific data in sub-sections that contribute to various areas of appropriate, successful assessment.

Measure 2 - Feedback from CACREP self-study workshop indicates many programs use the CPCE to document performance indicators. Counselor education department may investigate NCMHE as an alternative, but if changes are made in the rating instrument used by the department, it may be preferable to retain the CPCE until there are adequate data in the other measurement.

Measure 3 - This measure requires students to address each of 8 core areas and 1 specialty area consideration in the context of a real counseling case. Counselor education department faculty should discuss how this measure is working at integrating core curricular areas, and if the breadth and depth of the measurement is adequately addressing areas of interest.

Action Classification(s):

Result of Actions:

Result of Actions (prior recommendations):

During the 15-16 academic year it was recommended to continue the internship measure. The faculty have done so and gathered further data to evidence student learning. However, in the process of self-study, it was evident that a standards based, validated measure may be useful, therefore the new recommendation is to investigate and implement a new measure.

5.0 Faith Integration

Learning Outcome Description:

M.S.S.C. students will develop a personal approach to integrating a Christian worldview with ethical, responsible counseling work and practice.

Learning Outcome: Start: 07/01/2016

Learning Outcome: End: 06/30/2017

Learning Outcome: Overall Progress:

Assessments:

5 - Faith Integration

Students will develop a personal approach to integrating a Christian worldview with ethical, responsible counseling work and practice.

Assessment Measure 1:

Faculty / Advisor's ratings on Faith Integration on the Final Internship II Evaluation will be satisfactory or better for 100% of students.

Results: 100% of MSSC students (2 of 2) met this standard.

Assessment Measure 2:

Final Personal Position Paper from PCOU 5203 Integration of Psychology and Theology will demonstrate scores of 85% or higher on grading rubric for 100 % of students.

Results: 100% of MSSC students (2 of 2) met this standard.

Campus Labs Data Sources Field:

Analysis of Assessment Data:

Analysis of Assessment Data:

Measure 1 - Goal met. This measure has been recently updated to better integrate redundant competencies appraisal and internship evaluation measures. Students are performing uniformly well on this indicator.

Measure 2 - Goal met. Students are performing uniformly well on this indicator.

Recommendation(s) for Improvement:

Recommendations for Improvement:

Measure 1 - Counselor education department has been examining a new, validated standards-based rating instrument used by other universities to provide comparative data with counselor education programs at other institutions. Recommended that the new system be implemented in the 2017-2018 academic year. This measure does not presently include an explicit faith integration piece, which may need to be customized for the SEU counseling program.

Measure 2 - Continue this course based measurement which serves as a key performance indicator for faith integration.

It may be helpful for program faculty to seek out a standards-based and / or research informed comprehensive assessment in the area of faith integration for counselor education graduate students. Faculty may consider contact with professionals at other faith-based institutions who are training graduate students, as well as researchers and practitioners.

Action Classification(s):

Result of Actions:

Result of Actions (prior recommendations):

Prior recommendations were to update the requirements and rubric. This has been implemented.

It is recommended that faculty employ a unique indicator for the school counseling program track. The school counseling program design research paper for the specialized elementary and secondary school counseling class, taken only by school counseling students, is an assessment measure faculty should consider implementing.

M.S. Marriage & Family Therapy

1.0 Professional Identity and Ethical Responsibility.

Learning Outcome Description: M.S.M.F.T. students will demonstrate a sense of professional identity and ethical responsibility as they relate to the counseling profession.

Learning Outcome: Start: 07/01/2016

Learning Outcome: End: 06/30/2017

Learning Outcome: Overall Progress:

Assessments:

1 - Professional Identity and Ethical Responsibility

Students will demonstrate a sense of professional identity and ethical responsibility as they relate to the counseling profession

Assessment measure 1:

Faculty and / or Site supervisor ratings on the Ethics and Professional sections of the Internship II Final Evaluation will be satisfactory or better for 100% of students.

Results: 100% (6 of 6) of MSMFC students met this standard.

Assessment measure 2:

Exit testing scores (CPCE or NCMHE) will be within or above one standard deviation of the mean on Ethics and Professional preparation of the exam for 90% of students.

Results: 50% (3 of 6) of MSMFC students met this standard.

Assessment Measure 3:

Final Project Case Study from PCOU 5164 Internship II will demonstrate scores of 85% or higher on grading rubric for 100% of students

Results: 100% (6 of 6) of MSMFC students met this standard.

Assessment Measure 4:

Final Exam Case Study from PCOU 5073 Professional Ethics will demonstrate score of 85% or higher on grading rubric for 100% of students.

Results: 83% (5 of 6) of MSMFC students met this standard.

Campus Labs Data Sources Field:

Analysis of Assessment Data:

Analysis of Assessment Data:

Measure 1 - Goal met. This measure has been recently updated to better integrate redundant competencies appraisal and internship evaluation measures. Students are performing uniformly well on this indicator.

Measure 2 - Goal not met. Analysis across the counselor education programs indicate that only these 3 students in the MFC program did not perform within the average range or better on this measure. It is not immediately clear that is a significant difference in this program; this could be student specific, or an outlier.

Measure 3 - Goal met. This Internship final evaluation has been updated to include a checklist identifying core curricular areas that students should be able to integrate and apply effectively in working with client cases. Students are effectively addressing each of the areas in their final presentations.

Measure 4 - Goal not met. Only one student did not achieve an 85% on this course based measure. Most students effectively completed the course requirement with better than 85% performance as measured by the rubric. Analysis across the counselor education programs indicates the majority of students are successfully completing this measure.

Recommendation(s) for Improvement:

Recommendations for Improvement:

Measure 1 - Counselor education department has been examining a new, validated standards-based rating instrument used by other universities to provide comparative data with counselor education programs at other institutions. Recommended that the new system be implemented in the 2017-2018 academic year. Recommended that the new standards-based assessment be examined for specific data in sub-sections that contribute to overall professionalism / ethics.

Measure 2 - Feedback from CACREP self-study workshop indicates many programs use the CPCE to document performance indicators. Counselor education department may investigate NCMHE as an alternative, but if changes are made in the rating instrument used by the department, it may be preferable to retain the CPCE until there are adequate data in the other measurement.

Measure 3 - This measure requires students to address each of 8 core areas and 1 specialty area consideration in the context of a real counseling case. Counselor education department faculty should discuss how this measure is working at integrating core curricular areas, and if the breadth and depth of the measurement is adequately addressing areas of interest.

Measure 4 - Continue this course based measurement which serves as a key performance indicator for ethics and professional responsibility.

In addition to the above recommendations, faculty members should consider adding other measures for this outcome. This could include measures that are not class based. For example, faculty may track how many students are members of counseling professional organizations, how many students attend professional conferences or trainings, how many students join counseling-related honor societies, and how many students engage in other counseling activities outside of the classroom and internship experience.

Action Classification(s):

Result of Actions:

Result of Actions (prior recommendations):

During the 15-16 academic year it was recommended to continue the internship measure. The faculty have done so and gathered further data to evidence student learning. However, in the process of self-study, it was evident that a standards based, validated measure may be useful, therefore the new recommendation is to investigate and implement a new measure.

2.0 Individual and Group Helping Relationships

Learning Outcome Description:

M.S.M.F.T. students will demonstrate the knowledge and skills necessary to engage in effective individual and group helping relationships that consider the developmental, sociocultural, and systemic influences that impact potential clients.

Learning Outcome: Start: 07/01/2016

Learning Outcome: End: 06/30/2017

Learning Outcome: Overall Progress:

Assessments:**2 - Individual and Group Helping Relationships**

Students will demonstrate the knowledge and skills necessary to engage in effective individual and group helping relationships that consider the developmental, sociocultural, and systemic influences that impact potential clients.

Assessment measure 1:

Faculty / advisor's ratings on the Clinical and Group sections of the Final Internship II Evaluations will be satisfactory or better for 100% of students.

Results: 100% (6 of 6) of MSMFC students met this standard.

Assessment Measure 2:

Faculty and / or site supervisor ratings on the Knowledge of Helping Relationships sections of the Final Internship II Evaluation will be satisfactory or better for 100% of students.

Results: 100% (6 of 6) of MSMFC students met this standard.

Assessment Measure 3:

Exit testing scores (CPCE or NCMHE) will be within or above one standard deviation of the mean on the Helping Relationships section of the exam for 90% of students.

Results: 100% (6 of 6) of MSMFC students met this standard.

Campus Labs Data Sources Field:**Analysis of Assessment Data:**

Analysis of Assessment Data:

Measure 1 - Goal met. This measure has been recently updated to better integrate redundant competencies appraisal and internship evaluation measures. Students are performing uniformly well on this indicator.

Measure 2 - Goal met. This measure has been recently updated to better integrate redundant competencies appraisal and internship evaluation measures. Students are performing uniformly well on this indicator.

Measure 3 - Goal met. Students performed within the average range or better on this measure. Students are performing uniformly well on this indicator.

Recommendation(s) for Improvement:

Recommendations for Improvement:

Measure 1 - Counselor education department has been examining a new, validated standards-based rating instrument used by other universities to provide comparative data with counselor education programs at other institutions. Recommended that the new system be implemented in the 2017-2018 academic year. Recommended that the new standards-based assessment be examined for specific data in sub-sections that contribute in relatively unique ways to individual helping relationships and group helping relationships.

Measure 2 - Counselor education department has been examining a new, validated standards-based rating instrument used by other universities to provide comparative data with counselor education programs at other institutions. Recommended that the new system be implemented in the 2017-2018 academic year.

Measure 3 - Feedback from CACREP self-study workshop indicates many programs use the CPCE to document performance indicators. Counselor education department may investigate NCMHE as an alternative, but if changes are made in the rating instrument used by the department, it may be preferable to retain the CPCE until there are adequate data in the other measurement.

Action Classification(s):**Result of Actions:**

Result of Actions (prior recommendations):

During the 15-16 academic year it was recommended to continue the internship measure. The faculty have done so and gathered further data to evidence student learning. However, in the process of self-study, it was evident that a standards based, validated measure may be useful, therefore the new recommendation is to investigate and implement a new measure.

3.0 Scientific Knowledge and Research Methods**Learning Outcome Description:**

M.S.M.F.T. students will demonstrate knowledge of scientific research methods, statistical analysis, and program evaluation within the realm of professional counseling.

Learning Outcome: Start: 07/01/2016

Learning Outcome: End: 06/30/2017

Learning Outcome: Overall Progress:

Assessments:

3 - Scientific Knowledge and Research Methods

Students will demonstrate knowledge of scientific research methods, statistical analysis, and program evaluation within the realm of professional counseling.

Assessment Measure 1:

Proposal / Project Paper from PCOU 5023 Research Methods will demonstrate scores of 85% or higher on grading rubric for 100% of students.

Results: 83% of MSMFC students (5 of 6) met this standard.

Assessment Measure 2:

Exit testing scores (CPCE or NCMHE) will be within or above one standard deviation of the mean on Research and Program Evaluation section of the exam for 90% of students.

Results: 67% of MSMFC students (4 of 6) met this standard.

Campus Labs Data Sources Field:**Analysis of Assessment Data:**

Analysis of Assessment Data:

Measure 1 - Goal not met. Most students performed well, only one student did not meet a minimum of 85% on the rubric for this robust course requirement.

Measure 2 - Goal not met. Most student performance was average, with two students below the average range on this measure. Initial analysis across all counselor education program tracks seems to indicate this is a moderately challenging area for students.

Recommendation(s) for Improvement:

Recommendations for Improvement:

Measure 1 - Continue this course based measurement which serves as a key performance indicator for research methods.

Measure 2 - Feedback from CACREP self-study workshop indicates many programs use the CPCE to document performance indicators. Counselor education department may investigate NCMHE as an alternative, but if changes are made in the rating instrument used by the department, it may be preferable to retain the CPCE until there are adequate data in the other measurement.

This program learning outcome is currently assessed by a class-based measure and the CPCE, but not an internship-based rating measure. Based on the department's current consideration of a standards-based measure of the program outcomes, it is recommended that the program also use a standards-based assessment to measure the area of research and program evaluation. Recommended that the new standards-based assessment be examined for specific data in sub-sections that contribute to various areas of research and program evaluation.

Faculty may additionally consider other measures, such as the number of students who are engaging in original research projects outside of specific course requirements.

Action Classification(s):

Result of Actions:

Result of Actions (prior recommendations):

Recommendations for the prior year were to continue previous implementation and measurements. These were continued.

4.0 Assessment and Evaluation

Learning Outcome Description:

M.S.M.F.T. students will demonstrate an understanding of individual and group approaches to assessment and evaluation, the psychometric properties necessary for quality interpretation, and an ability to apply this knowledge to the administration and interpretation of assessment instruments in the counseling process.

Learning Outcome: Start: 07/01/2016

Learning Outcome: End: 06/30/2017

Learning Outcome: Overall Progress:

Assessments:

4 - Assessment and Evaluation

Students will demonstrate an understanding of individual and group approaches to assessment and evaluation, the psychometric properties necessary for quality interpretation, and an ability to apply this knowledge to the administration and interpretation of assessment instruments in the counseling process.

Assessment Measure 1:

Faculty and / or site supervisor ratings on the Knowledge of Assessment section of the Final Internship II Evaluation will be satisfactory or better for 100% of students.

Results: 100% (6 of 6) of MSMFC students met this standard.

Assessment Measure 2:

Exit testing scores (CPCE or NCMHE) will be within or above one standard deviation of the mean on the Assessment section of the exam for 90% of students.

Results: 67% (4 of 6) of MSMFC students met this standard.

Assessment Measure 3:

Final Project Case Study from PCOU 5164 Internship II will demonstrate scores of 85% or higher on grading rubric for 100% of students.

Results: 100% (6 of 6) of MSMFC students met this standard.

Campus Labs Data Sources Field:

Analysis of Assessment Data:

Analysis of Assessment Data:

Measure 1 - Goal met. This measure has been recently updated to better integrate redundant competencies appraisal and internship evaluation measures. .

Measure 2 - Goal not met. Most student performance was average, with two students below the average range on this measure. Initial analysis across all counselor education program tracks seems to indicate this is a moderately challenging area for students.

Measure 3 - Goal met. This Internship final evaluation has been updated to include a checklist identifying core curricular areas that students should be able to integrate and apply effectively in working with client cases. Students are addressing each of the areas in their final presentations.

Recommendation(s) for Improvement:

Recommendations for Improvement:

Measure 1 - Counselor education department has been examining a new, validated standards-based rating instrument used by other universities to provide comparative data with counselor education programs at other institutions. Recommended that the new system be implemented in the 2017-2018 academic year. Recommended that the new standards-based assessment be examined for specific data in sub-sections that contribute to various areas of appropriate, successful assessment.

Measure 2 - Feedback from CACREP self-study workshop indicates many programs use the CPCE to document performance indicators. Counselor education department may investigate NCMHE as an alternative, but if changes are made in the rating instrument used by the department, it may be preferable to retain the CPCE until there are adequate data in the other measurement.

Measure 3 - This measure requires students to address each of 8 core areas and 1 specialty area consideration in the context of a real counseling case. Counselor education department faculty should discuss how this measure is working at integrating core curricular areas, and if the breadth and depth of the measurement is adequately addressing areas of interest.

Action Classification(s):

Result of Actions:

Result of Actions (prior recommendations):

During the 15-16 academic year it was recommended to continue the internship measure. The faculty have done so and gathered further data to evidence student learning. However, in the process of self-study, it was evident that a standards based, validated measure may be useful, therefore the new recommendation is to investigate and implement a new measure.

5.0 Faith Integration

Learning Outcome Description:

M.S.M.F.T. Counselor Education students will develop a personal approach to integrating a Christian worldview with ethical, responsible counseling work and practice.

Learning Outcome: Start: 07/01/2016

Learning Outcome: End: 06/30/2017

Learning Outcome: Overall Progress:

Assessments:

5 - Faith Integration

Students will develop a personal approach to integrating a Christian worldview with ethical, responsible counseling work and practice.

Assessment Measure 1:

Faculty / Advisor's ratings on Faith Integration on the Final Internship II Evaluation will be satisfactory or better for 100% of students.

Results: 100% of MSMFC students (6 of 6) met this standard.

Assessment Measure 2:

Final Personal Position Paper from PCOU 5203 Integration of Psychology and Theology will demonstrate scores of 85% or higher on grading rubric for 100 % of students.

Results: 100% of MSMFC students (6 of 6) met this standard.

Campus Labs Data Sources Field:

Analysis of Assessment Data:

Analysis of Assessment Data:

Measure 1 - Goal met. This measure has been recently updated to better integrate redundant competencies appraisal and internship evaluation measures. Students are performing uniformly well on this indicator.

Measure 2 - Goal met. Students are uniformly performing well on this indicator.

Recommendation(s) for Improvement:

Recommendations for Improvement:

Measure 1 - Counselor education department has been examining a new, validated standards-based rating instrument used by other universities to provide comparative data with counselor education programs at other institutions. Recommended that the new system be implemented in the 2017-2018 academic year. This measure does not presently include an explicit faith integration piece, which may need to be customized for the SEU counseling program.

Measure 2 - Continue this course based measurement which serves as a key performance indicator for faith integration.

It may be helpful for program faculty to seek out a standards-based and / or research informed comprehensive assessment in the area of faith integration for counselor education graduate students. Faculty may consider contact with professionals at other faith-based institutions who are training graduate students, as well as researchers and practitioners.

Action Classification(s):**Result of Actions:**

Result of Actions (prior recommendations):

Prior recommendations were to update the requirements and rubric. This has been implemented.

It is recommended that faculty employ a unique indicator for the marriage and family counseling program track. The marriage and family research paper for the marriage and family class, taken only by marriage and family counseling students, is an assessment measure faculty should consider implementing.

M.S. Counselor Education

1.0 Professional Identity & Ethical Responsibility

Learning Outcome Description:

Counselor Education students will demonstrate a sense of professional identity and ethical responsibility as they relate to the counseling profession.

Learning Outcome: Start: 07/01/2016

Learning Outcome: End: 06/30/2017

Learning Outcome: Overall Progress:

Assessments:

Campus Labs Data Sources Field:

Analysis of Assessment Data:

Recommendation(s) for Improvement:

Action Classification(s):

Result of Actions:

2.0 Individual & Group Helping Relationships

Learning Outcome Description:

Counselor Education students will demonstrate the knowledge and skills necessary to engage in effective individual and group helping relationships that consider the developmental, sociocultural and systemic influences that impact potential clients for MSPC and MSMFT students or potential school students & their learning at PK-12 grade levels for MSSC students.

Learning Outcome: Start: 07/01/2016

Learning Outcome: End: 06/30/2017

Learning Outcome: Overall Progress:

Assessments:

Campus Labs Data Sources Field:

Analysis of Assessment Data:

Recommendation(s) for Improvement:

Action Classification(s):

Result of Actions:

3.0 Scientific Knowledge & Research Methods

Learning Outcome Description:

Counselor Education students will demonstrate knowledge of scientific research methods, statistical analysis, and program evaluation within the realm of professional counseling.

Learning Outcome: Start: 07/01/2016

Learning Outcome: End: 06/30/2017

Learning Outcome: Overall Progress:

Assessments:

Campus Labs Data Sources Field:

Analysis of Assessment Data:

Recommendation(s) for Improvement:

Action Classification(s):

Result of Actions:

4.0 Assessment & Evaluation

Learning Outcome Description:

Counselor Education Students will demonstrate an understanding of individual and group approaches to assessment and evaluation, the psychometric properties necessary for quality interpretation, and an ability to apply this knowledge to the administration and interpretation of assessment instruments in the counseling process.

Learning Outcome: Start: 07/01/2016

Learning Outcome: End: 06/30/2017

Learning Outcome: Overall Progress:

Assessments:

Campus Labs Data Sources Field:

Analysis of Assessment Data:

Recommendation(s) for Improvement:

Action Classification(s):

Result of Actions:

5.0 Faith Integration

Learning Outcome Description:

Counselor Education students will develop a personal approach to integrating a Christian worldview with ethical, responsible counseling work and practice.

Learning Outcome: Start: 07/01/2016

Learning Outcome: End: 06/30/2017

Learning Outcome: Overall Progress:

Assessments:

Campus Labs Data Sources Field:

Analysis of Assessment Data:

Recommendation(s) for Improvement:

Action Classification(s):

Result of Actions: